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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Survey (What habitats have you seen at school?)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  **x**Visual  Kinaesthetic  **x**Auditive | **Style**  **x**Mastery  Understanding  Interpersonal  **x**Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  **x**Verbal-Linguistic  Kinaesthetic  **x**Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  **Open-ended Task**  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Collects, records and organizes data on a bar graph | | | | | | **Skills: Research Skills**  – Organizing data | | | | | |
| **Materials:** Maths notebook and pencil case | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **Alternative**  Parallel  Stations |
| **Date: Week 21**  **Jan 31 to Feb the 3rd** | | | **Time:** 45 min | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Review with the children the last survey done by asking the following questions: What did we do last class? Do you remember the name of that? (survey) Why do we do it? What is it used for? (collect info) What information did we collect? (What living things do you see at school?).Invite them to think about the question **(What habitats have you seen at school?)** and ask**:** What is a habitat? Then ask children look at their notebook and review with them where the different elements are written(criteria-tally marks-number) | | | | | | | | | | | |
| **Main Activity:** Children will go around school and ask people the question **(What living thing have you seen at school?)** and they will register the information on the tally chart made by the teacher under the question:  **What living thing have you seen at school?**   |  |  |  | | --- | --- | --- | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  |   **Closing:** Teachers will teach children how to make a bar graph and what it is for. Using the information colleted by the children | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |